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Teaching Infectious Disease. The Center for Translational Science Education at Tufts University School of Medicine is pleased to offer a graduate-level professional development workshop to

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provide you with the background to teach the infectious disease curriculum in your high school classrooms.

## **Teaching Infectious Disease - Great Diseases**

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Free High School Curriculum for Science Educators Our team of teachers and scientists have co-developed approachable, innovative, and life-relevant content to improve science engagement and health literacy in your high school or science classroom. The Great Diseases curriculum is designed to provide a biological framework for



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## **Great Diseases - Center for Science Education at Tufts ...**

The unit begins by engaging the students by presenting the impact of infectious diseases from historical and current perspective. It continues with

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introduction to microbes as the infectious agents and focus on their structure and functions, especially in relation to microbes' infectivity and pathogenicity.

## **Unit 1 - Great Diseases - Tufts University**

The goal of this unit is to improve

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students' understanding on the impact that infectious diseases had and still have on societies, and to introduce the factors responsible for infectious diseases. The unit begins by engaging the students by presenting the impact of infectious diseases from historical and

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**Infectious Diseases: Unit 1 - Center  
for Science Education ...**

The Teaching the Great Diseases program is graduate education made just for teachers. The Teaching the Great Diseases program allows high school biology teachers to access cutting edge biomedical sciences through a series of online graduate-level courses.

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**Teaching the Great Diseases | Tufts  
Public Health**

In the previous unit, we focused on adaptations and situations that contribute to microbes being pathogenic. We emphasized the idea that pathogenicity is a host-microbe interaction and that highly pathogenic

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microbes have adaptations that make them virulent.

## **Unit 4 - Great Diseases - Tufts University**

The students will address each of these questions and then, for a final project, they will use them to understand an infectious disease of their choice. Lab:

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The Tragic Case of Stan The lab case study is intended to introduce the students to the clinical side of pathogen isolation, treatment and the challenges that may arise in the process.

## **Infectious Diseases - Tufts University**

Allison is board certified in infectious

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diseases. Dr. Allison is a graduate of Harvard College, University of Massachusetts Medical School and the Sackler School of Graduate Biomedical Sciences at Tufts University. Her internal medicine residency and chief residency was at Alameda County Medical Center, Oakland, CA.



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**Infectious Diseases Faculty | Tufts  
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Outpatient specialties include any infectious disease, comprehensive HIV care, travel medicine, complex wound care, outpatient IV antibiotics and the evaluation of patients before and after solid organ or bone marrow transplantation. Communication with

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your referring doctor is our highest priority.

## **Infectious Diseases | Tufts Medical Center**

Department of Infectious Disease and Global Health The Department of Infectious Disease and Global Health applies a multidisciplinary approach to

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advancing the health and well-being of animals, people, and our global ecosystem by combining the renowned expertise of our Infectious Diseases, International Veterinary Medicine, Conservation Medicine, Wildlife Medicine, Public Health programs.

**Department of Infectious Disease**

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**and Global Health ...**

A full range of infectious diseases. At Tufts Medical Center's Infectious Diseases Clinic you will find experienced physicians who care deeply about finding the right diagnosis and treatment for you, whether you've been referred to us for a prolonged fever or a complex multi-disease diagnosis.

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**Infectious Diseases Clinic in Boston  
| Tufts Medical Center**

an infectious disease from an infected to an uninfected host, can occur through different routes that may or may not require actual physical contact. LESSON 1.1 WORKBOOK What is an infectious disease and why do we care? Why

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should we care about infectious diseases? How do they impact our health and society? In this

## **Infectious Disease Neurological ... - Tufts University**

The Cancer (CA) Module focuses on understanding cancer as a disease, and the challenges of diagnosing and

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treating it. The Cancer Module has five units, each of which builds upon the others that came before it. The goal of each unit is to answer a key question about cancer, and what this means for our health.

**Cancer - Great Diseases - Tufts  
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Teaching the Great Diseases The Teaching the Great Diseases program provides teachers with the key scientific concepts needed to teach the Great Diseases high school curriculum, while earning graduate credit or Continuing Education Units.

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## **Development**

The expert doctors in the Division of Geographic Medicine and Infectious Diseases at Tufts Medical Center provide strong medical advice and high-quality inpatient and outpatient care. To make an appointment with one of our skilled doctors, please call 617-636-7010.

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infectious disease. Even so, most people only accepted that microbes existed once they were seen with microscopes. Before that, a common assumption to a devastating infectious disease was: Is this the work of the devil? LESSON 1.2 WORKBOOK How infectious diseases

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have moulded history — including ours  
Epidemics such as the Spanish flu that

## **LESSON 1.2 WORKBOOK - Tufts University**

The infectious disease curriculum, which takes a full semester of class time, was designed by biology teachers from two Boston Public Schools teaching students

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at very different paces, along with Tufts faculty, postdoctoral researchers, and medical students.

## **Scientists and Public School Teachers Team Up ... - Tufts Now**

infectious diseases to miasma (from the Greek miasma, meaning pollution), a form of bad air filled with particles from

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decomposing matter that were infectious. This theory was widely believed and accepted in the ancient world. Remember, people could not see microbes, so there was

**LESSON 2.2  
WORKBOOK** What are the patterns of infectious disease?

## **LESSON 2.2 WORKBOOK - Tufts**

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## Tufts **University**

The MS in Infectious Disease and Global Health (MS-IDGH) was created to address a critical need. The emergence of new or increasingly virulent infectious agents, antimicrobial resistance, and the risk of deliberate dissemination of bio threat agents are serious evolving threats to human health.

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